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FLOOR DEBATE

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LB 305A

what is intended to be achieved is laudable.

SENATOR CHAMBERS: Oh, thank you.

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: And, Senator Raikes, what I'm trying to do with that particular part of the discussion is to establish that if this is going to be retained everybody who's going to be involved should be on notice of what is entailed. There should not be a way for a teacher to say, performance evaluation is not the same as a test. If we put teacher assessment and establish from the record what we mean by that, these districts can more meaningfully develop information that will provide a basis for reaching the conclusion that you say the pilot program is aimed at reaching, and it can be simply stated far more easily than it can be done. We want to determine ultimately what the best manner is for deciding the most equitable way to compensate people who teach, and we...

SENATOR CUDABACK: Time.

SENATOR CHAMBERS:.. ...have to put these factors in to do that. Thank you, Mr. President.

SENATOR CUDABACK: You've heard the closing on FA243 to LB 305A. The question before the body is whether that amendment should be adopted. All in favor vote aye, opposed nay. Voting on the adoption of FA243 to LB 305A. Have you all voted who care to? Have you all voted? Record, please, Mr. Clerk.

CLERK: 1 aye, 11 nays, Mr. President, on adoption of the amendment.

SENATOR CUDABACK: The motion was not successful.

CLERK: Mr. President, Senator Chambers would move to amend the bill. (FA244, Legislative Journal page 1930.)

SENATOR CHAMBERS: Mr. President, I am greatly encouraged by the last vote. The opposition is weakening. I am holding firm. My